

Colombia								
Comoros								
Congo								
Cook Islands								
Costa Rica				1				
Côte d'Ivoire								
Croatia								
Cuba					1	1	1	1
Curaçao								
Cyprus	3	6	5	2	4	5	3	1
Czech Republic	27	18	18	14	15	16	12	38
Democratic People's Republic of Korea								
Democratic Republic of the Congo								
Denmark	6	4	3		1	2		1
Djibouti								
Dominica								
Dominican Republic								1
Ecuador								
Egypt								
El Salvador								1
Equatorial Guinea								
Eritrea								
Estonia								
Ethiopia								
Faeroe Islands								
Falkland Islands (Malvinas)								
Fiji								
Finland						1		1
France	127	100	208	263	403	483	223	539
French Guiana								
French Polynesia								
Gabon								
Gambia								
Georgia								1
Germany	45	113	123	99	106	137	137	167
Ghana								
Gibraltar								
Greece	3	13	9			8	8	8
Grenada					1			
Guadeloupe								
Guam								
Guatemala								
Guinea								
Guinea-Bissau								
Guyana								
Haiti								
Holy See								
Honduras								
Hungary	4	5	8	15	48	150	195	218
Iceland								
India	388	506					262	290
Indonesia								
Iran (Islamic Republic of)	4	9	4		1	6	11	9
Iraq								
Ireland	24	23	21	28	59	94	122	217
Israel								

Ukraine									
United Arab Emirates							1,145	1,289	1,551
United Kingdom of Great Britain and Northern Ireland	2,438	2,753	3,249	3,535	5,203	8,055	10,115	9,773	
United Republic of Tanzania									
United States of America	3,170	3,570	8,060	9,884	12,453	15,670	22,270	33,066	
United States Virgin Islands									
Uruguay									
Uzbekistan									
Vanuatu									
Venezuela (Bolivarian Republic of)									
Viet Nam									
Western Sahara									
Yemen									
Zambia									
Zimbabwe									

Source: UNESCO, UIS

ANNEXED NOTE

1. Technical Notes and Definitions

The table refers to students enrolled in tertiary education (ISCED: levels 5, 6 and beyond)

Education statistics are compiled by UNESCO on the basis of national administrative sources, reported by Ministries of Education or National Statistical Offices of receiving countries.

The number of students enrolled refers to the count of students studying in the reference period.

Students are classified as international students if they left their country of origin and moved to another country for the purpose of study. Figures of mobile students are therefore different from figures of foreign students, who may be studying in the country they were residing prior to enrolling in higher education.

Germany: Data for the years 2008 and beyond are UIS estimates. Absence of any data for a given country most often reflects "nil or negligible values" pertaining to the mobile students' nationality.

2. Institution which provides data

Unesco Institute of Statistics (UIS), UNESCO.

3. Data availability

The data was extracted from UIS database UIS.Stat

<http://data.uis.unesco.org/>

"Education"

"International student mobility in tertiary education"

Topic: "Inbound students"

Sub-topic: "Inbound internationally mobile students by country of origin"

Similar data are also available from OECD and Eurostats databases, for immigration countries relevant to both institutions (OECD countries, EU-28 countries).

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